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ANNUAL GOVERNANCE STATEMENT 2021-22

This statement seeks to outline the impact of governance arrangements at Fulbourn Primary School throughout the course of the 2020-21 academic year.

Governor Membership, Vacancies and Attendance

The Instrument of Government for Model Primary School allows for 14 governors across different categories.

The Governing Body Membership currently stands at 11, with 3 vacancies that the Governing Body continues to work hard to recruit to.

Through the course of the 21-22 Academic Year, the Governing Body has lost 3 of governors (one as a result of the school adopting a single Headteacher leadership model, the others were Associate Members who were appointed for their expertise in finance and HR), which has unfortunately further reduced the overall capacity and membership of our board.

Over the course of the 2021-22 Academic Year, the Governing Body has been chaired by Joy Eldridge.

The work of the Governing Body has been supported by Mrs Helen Andrews, as Clerk to Governors.

Over the course of the year, Governors at Fulbourn Primary School demonstrate an overall positive attendance and engagement with their work. Further information about governor attendance can be found on the school website.

The Structure of Governance

As well as meeting as a Full Governing Body, Fulbourn Primary School also has two committees, in order to ensure sufficient oversight, support and accountability towards areas of identified priority and statutory coverage.

The school names these committees as:

- Premises & Resources Committee – which mainly deals with HR, Finance, Health and Safety, Premises and



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- Teaching and Learning Committee – which mainly deals with the curriculum, assessment, and data, SEND and Pupil Premium expenditure and impact

Both committees and the Governing Body overall have a continued oversight of the school's safeguarding responsibilities and manage the updates of school policies aligned to the particular areas of responsibility.

In addition to the above, the school also constitutes a Pay Committee and Headteacher Performance Management Panel annually.

Committees related to particular purposes such as dealing with complaints or exclusions are constituted as they are required, in line with the determining policy guidance.

Impact of the work of the Full Governing Body

Over the course of the last academic year, the Governing Body has demonstrated notable impact with regard to;

- Supporting the school's Risk Assessment with regard to Covid-19 and enabling the safe return to school for children and adults alike
- Receiving updates from the Headteacher to inform their work in response to the recovery from the Covid-19 pandemic, in order to ensure the continued attendance, education and safety of all children and the wellbeing of students and staff.
- Overseeing updates with regard to the progress made against the School Development Plan and in relation to the implementation of the pastoral support team

Impact of the work of the Premises & Resources Committee

Over the course of the last academic year, the Premises & Resources Committee has demonstrated notable impact with regard to;

- Ensuring that the Catch-Up and Recovery Premiums are invested effectively to provide optimum impact upon children's learning and recovery and to monitor the use of the additional funding received from the local Clock Charity



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Courage Curiosity Compassion Creativity

- Discussing how best to structure the school's staffing and classes in future years to ensure a continued quality of education and financial sustainability
- Promoting improved attendance for children within school, especially those from disadvantaged backgrounds

Impact of the work of the Teaching and Learning Committee

Over the course of the last academic year, the Teaching and Learning Committee has demonstrated notable impact with regard to;

- Ensuring that children have been able to engage in remote learning with access to suitable devices
- Ensuring that school leaders have adapted the school's curriculum to accommodate children's lost learning over the course of the pandemic and have utilised the catch-up funding appropriately within government guidelines
- Ensuring that the school has adopted an updated curriculum approach towards teaching children aligned to changes in Government expectations

Governor Training

Governors work collectively, so we are always able to benefit from our different points of view and considerations within meetings. However, the Governing Body has also benefitted from training courses on the following topics throughout the course of the year;

- Safeguarding and PREVENT – in order to effectively fulfil our duties in quality assuring the safeguarding arrangements for all children at Fulbourn Primary School.
- Governance training – in order to effectively fulfill our strategic duties as a governing board
- SEND – in order to effectively fulfil our duties in quality assuring the SEND arrangement for all children at Fulbourn Primary School



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- School's Funding, Budgeting and Financial Monitoring in order to effectively fulfil our duties in quality assuring the financial position of Fulbourn Primary School.

Governor Monitoring

As well as attending meetings, governors are also expected to visit school to understand more about school life and particular areas of priority (typically linked with different areas of the curriculum).

Throughout the course of this year, Governors have undertaken particular monitoring in relation to;

- Regular Safeguarding visits
- Is the school fulfilling all its statutory duties?
- Is the school a happy and safe place where children feel able to share any concerns and staff feel able to whistle blow?
- To what extent is the school's culture reflective of the 4Cs?
- To what extent is positive mental health and well-being supported by the school culture?
- Is the school proactive in securing the safety of the school community?
- Is the school well-prepared to respond to a critical incident?
- To what extent are teaching and learning policies being upheld?
- To what extent do additional funds positively impact pupils?
- To what extent do policies and procedures ensure best value spending and secure a financially sustainable future?
- Subject link governor visits
- Regular on site Health & Safety walks by the H&S link governor



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- Regular detailed discussions in relation to school finances, with the Chair of the Premises & Resources committee
- Regular wellbeing check ins by the Chair of Governors with the Head and Assistant Head, both remote and regularly on site

Forward Planning

Following the above impact of 21-22, the Governing Body looks forward to returning to its work in the forthcoming academic year. This will include;

- Ensuring that the school is suitably prepared for an OFSTED inspection
- Providing continued oversight regarding the impact of expenditure upon children's outcomes

Other information and contact

Further information regarding the work of the Governing Body can be found at: <https://www.fulbournprimaryschool.co.uk/governance/>. This includes information regarding attendance of governors and their Declarations of Interest.

Alternately, stakeholders are always welcome to engage with the work of the Governing Body by contacting the Clerk to Governors via email to clerk@fulbourn.cambs.sch.uk regarding the work of the Governing Body.

Approved: 13 July 2022