Area of Need Area of Need Area of Need Area of Need Academic Social, Emotional and Wider health Parenting Mental Health (SEMH) School Based Support **Motor Skills Pre-teaching** Lunch club Teacher led workshops to Small Group Social Skills Groups interventions support learning support in class 1:1 staff Mentoring Extra-curricular Newsletter providing clubs advice & information **Basic Skills** Counselling Interventions Peer Mentoring Going for Green Individual parent Support **Targeted Pupils** Pupil contract Wider School Signposting to other agencies SEND support Responsibilities Community Based Support GP 1-1 Early Intervention support **Online support** Young Carers CHUMS – mental SALT EIW Drop ins Library Occupational health Universal Parenting Courses Blue Smile – mental Therapy Parent Partnership Service -Health SEND Information, Advice and Centre 33 – Mental Support Service Health Pinpoint –run by parents for STARS - bereavement parents Accessed through Early Help Assessment CAMH – Brookside School Nurse SEND Services -Family Worker • specialist teachers ADHD clinic Paediatrician Intensive Services - e.g MST • /Educational EHCP -(multi systemic therapy) FIP **Young Peoples Psychologist** worker Education, EWO – Education SEND Services -Health, Care Welfare Officer Plan S specialist teachers EHCP – Education, /Educational Health, Care Plan Psychologist **EWO** – Education Welfare Officer EHCP - Education, Health, Care Plan. Accessed through MASH Referral - Safeguarding Concern Social Care Specialist interventions -Prevent, CSE (Child Sexual Exploitation), Domestic Abuse, etc.

Offer of Early Help' Flowchart

Useful Safeguarding Definitions Around Accessing Support

LSCB: Local Safeguarding Children's Board

LSCB Threshold Document -sets out the services available in Cambridgeshire for children, both Early Help and Social Care. The criteria for referring to Social Care and Statutory Services. How to assess which service a child might need.

Continuum of Need: This is a model that emphasizes the dynamic nature of the needs of children and their families – its purpose is to assist professionals to provide the right support for the child.

Integrated Front Door – The point of entry for requests for services – both for Early Help and when there is a significant risk of harm.

Early Help Assessment (EHA)- The process used to request services which are not a safeguarding concern.

Early Help Hub - This is where EHAs with parental consent are submitted to access support.

MASH – Multi-Agency Safeguarding Hub – A collaborative arrangement between Police, Cambridgeshire County Council, Fire Service, Peterborough City Council & Cambridgeshire and Peterborough NHS. Safeguarding concerns are referred via the MASH contact centre. Concerns are triaged according to risk level and BRAG rated. If the criteria for safeguarding concerns are met the referral is passed on to the most appropriate organization to carry out either a Section 17 assessment or a Section 42 enquiry. If not met, information is either passed to EHH or advice/information is provided.

Section 17: A child in need is defined under Children Act 1989 as a child who is unlikely to achieve or maintain a satisfactory level of health and development without the provision of services. Assessments are carried out with the consent of the parents/carers.

Section 47 : Section 47 of the Care Act 2014. Social Care undertake enquiries to ascertain whether a child has needs for care and support and is considered at risk of 'significant harm'. Once the enquiry is completed, if further actions are required a clear action plan to safeguard and promote the child's welfare is made. Consent should be obtained from parents/carers except where this would put the child at immediate risk of significant harm or prevent or obstruct the investigation of a serious crime.